



Monash University Library

Research Support Plan

2006-2008

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Monash University Library

Research Support Plan

SECTION A: INTRODUCTION

Monash University is one of Australia's key research-intensive universities. While it is the national leader in some areas of research, it could perform more strongly given its size and potential. The University has set a target of being one of the top three research-intensive universities in Australia and one of the top 150 in the world. The achievement of these targets will require significant strategic changes in all faculties and support areas. This Plan outlines how the Library will contribute to the achievement of these objectives.

The Plan does not address the Library's ongoing commitment to teaching and learning or develop research support strategies for overseas initiatives.

The Plan is informed by a number of other relevant University and Library plans (see appendix) and will be reviewed annually.

SECTION B: PLAN FOR 2006-2008

KEY AREA 1: BUILDING CONNECTIONS

1.1 The University

The Library has representatives in many research-related activities and strategic initiatives across the University and wants to strengthen these connections at different levels to be positioned to contribute in a timely and effective fashion.

Objective 1.1: To be aware of and understand the implications of the University's critical research initiatives.

| Strategies | Actions | Measures/Targets/KPIs | Timeline | Responsibility |
|--|--|---|-----------|---|
| Strengthen and build Library connections across the University in relation to research initiatives | Identify and prioritise where the Library is represented | Library representation is identified and proposed | June 2006 | Director, Client Services, Science, Health and Engineering (SH&E) |

1.2 Monash University Research Committee

The membership of this committee comprises the Associate Deans Research, from all faculties, the Director of Monash Commercial and the University Librarian.

Objective 1.2: To make the committee aware of the Library's contribution and that the Library's expertise in building the research effort is included.

| Strategies | Actions | Measures/Targets/KPIs | Timeline | Responsibility |
|--|---|--|---|--|
| The Library actively contributes to the Research Committee | Library representative on the committee | Committee is informed and contributions made | Monthly from February to November inclusive | University Librarian and/or Director, Client Services SH&E |
| | Initiate or extend regular contact with the Associate Deans, Research | Contacts are made | At least once annually | Director, Client Services SH&E, contact librarians |

1.3 Academic Board

The University Librarian is a member of the Academic Board and presents Library strategies and initiatives in this forum.

Objective 1.3: Library strategies and initiatives are presented, including those relating to research support.

| Strategies | Actions | Measures/Targets/KPIs | Timeline | Responsibility |
|--|--|---|-------------------|----------------------|
| Academic Board is kept informed of Library initiatives | University Librarian presents new research support initiatives, and updates on current initiatives | Academic Board is informed of current and updated initiatives | At least annually | University Librarian |

1.4 General Library Committee (GLC)

The General Library Committee is a sub-committee of the Academic Board and comprises representatives from all faculties.

Objective 1.4: To provide a forum for advice and guidance to the Library on its strategies, operations and directions and to provide advice to the Academic Board.

| Strategies | Actions | Measures/Targets/KPIs | Timeline | Responsibility |
|---|--|---|-------------------|---------------------------------|
| GLC meets regularly and has representation from all faculties | Library reports and seeks feedback and advice on research-related operations | GLC is informed quarterly of Library research-related operations and directions and provides feedback and advice. Issues raised are followed up | Four times a year | University Librarian, Directors |

1.5 Office of the Deputy Vice-Chancellor (Research) and Research Office

The Library, especially through the University Librarian, has strong connections with the Office of the DVC (Research) and Research Office.

Objective 1.5: To contribute to the planning and development of greater research activity, particularly the capture, management and exposure of research information and research output.

| Strategies | Actions | Measures/Targets/KPIs | Timeline | Responsibility |
|--|--|------------------------------|-----------------|-----------------------|
| The Library contributes to the planning and development of greater research activity | University Librarian provides input and a Library perspective to committees, working groups and individuals eg eResearch Centre Steering Group; Research Quality Framework Steering Group; Research Information Management Group | Input provided | Ongoing | University Librarian |

1.6 Monash Research Graduate School

Objective 1.6: To reach research graduate students systematically and develop their library research and information literacy skills; to establish contact with research-active groups via their graduate students.

| Strategies | Actions | Measures/Targets/KPIs | Timeline | Responsibility |
|--|---|---|-----------------|--|
| Strengthen contact with the Monash Research Graduate School (MRGS) | Establish a formal link with the Monash Research Graduate School | Links are established | April 2006 | University Librarian and/or Director, Client Services, SH&E |
| | Establish a mechanism for welcoming and meeting, honours students, research graduate students, and research fellows | Mechanisms are in place for each group. | June 2006 | Director, Client Services SH&E, Information Literacy & Reference Librarian, contact librarians |
| | Investigate the possibility of contact librarians visiting the MRGS and postgraduate centre on an ad hoc basis | The initiative is investigated and developed/rejected | June 2006 | Director, Client Services SH&E, contact librarians |
| | Contact MRGS to discuss | Discussions take place and contacts established | May 2006 | Director, Client Services SH&E |

| | | | | |
|--|---|---|---------------|---|
| | regular contact options, group sessions and individual appointment arrangements | | | |
| | Explore options with faculty administrations to assist in notifying contact librarians of new graduates | Faculty administrators are identified and contacted | December 2006 | Faculty teams, Director, Client Services SH&E |
| | Investigate the possibility of contributing to MRGS initiatives aimed at supervisors of research students, to raise their awareness of students' information literacy needs | Discussions take place with Director MRGS and the outcomes are recorded | February 2006 | Information Literacy & Reference Librarian |

1.7 Partnership arrangements

Partnership arrangements exist between Monash University and associated organisations. These include the Monash Science Technology Research and Innovation Precinct (STRIP) tenants, the Synchrotron, Monash-associated hospitals and partners in the South Eastern Scientific and Technical Information Consortium (SESTICON). Library services are provided in accordance with University guidelines.

Objective 1.7: To ensure that partners understand their Library entitlements for research support.

| Strategies | Actions | Measures/Targets/KPIs | Timeline | Responsibility |
|---|-----------------------------------|---|---|--|
| Engage in consultation within the University before partnerships are arranged | Develop principles and guidelines | Principles and guidelines are clearly articulated and promulgated | December 2006 and ongoing with new partners | Directors, Client Services, Director, Corporate Services |

KEY AREA 2: ENHANCING SUPPORT FROM THE LIBRARY

2.1 Faculty teams and contact librarians

Library faculty teams work with faculty members to build research collections, develop information literacy programs, establish current awareness activities and undertake EndNote training for research groups.

Objective 2.1: To focus faculty teams and contact librarian activities on the specific needs of researchers, including research graduate students.

| Strategies | Actions | Measures/Targets/KPIs | Timeline | Responsibility |
|--|--|--|-------------------------|---|
| Increase contact librarians' contact with researchers and postgraduate research students | Reorganise work activities to provide more time for this function | Service models are examined; three-tiered services are trialled and reviewed. Reference statistics snapshot data are gathered and analysed | September-December 2006 | Directors, Client Services, branch managers, faculty teams, supervisors, contact librarians |
| | Develop a 'research contact' awareness within the branch libraries | The tiered service model is trialled at Pharmacy and Berwick, and reviewed | December 2006 | Directors, Client Services, faculty teams, contact librarians |
| | Establish mechanisms to reach groups of researchers eg identify administrative research contact in each faculty | Contact librarians are reaching groups of researchers. Researchers respond to survey of their needs | Ongoing | Faculty teams, contact librarians, Information Services Committee |
| | Develop checklist of services and resources for researchers and send to groups of researchers to establish their areas of interest/needs | Checklist developed. Distribution mechanisms investigated and implemented | December 2006 2007 | Contact librarians, Information Services Committee |
| | Attend faculty research seminars | Interaction with researchers increases | Ongoing | Contact librarians |
| | Develop co-operative research projects between Library and research staff, including applying for research grants | Co-operative research projects are considered | 2008 | Contact librarians |
| | Develop a communication 'kit' for librarians | A 'kit' is developed and used regularly | 2007 | Manager, Marketing & Communications, faculty teams, |

| | | | | |
|--|---|---|------|---|
| | | | | contact librarians |
| | Develop a communication package for each category of research student | Letters of welcome, contact option, publications describing services, are produced. | 2006 | Manager, Marketing & Communications, faculty teams. |

2.2 Information literacy (access, assess and integrate information)

The Library supports a continuum of information literacy development from undergraduates to research-level independent learning. Contact librarians work with teaching staff to embed this development into courses where possible. This plan focuses on research staff and students. See also Information Literacy Plan for more detail.

Objective 2.2: To ensure that research staff and students are aware of resources and services and are able to access, assess and integrate information effectively.

| Strategies | Actions | Measures/Targets/KPIs | Timeline | Responsibility |
|---|---|---|-----------------|---|
| To reach staff and students with programs and services to meet their information literacy needs | Work with staff in curriculum development to include information literacy skill development as part of postgraduate training | Information literacy is included in postgraduate training | Ongoing | Faculty teams, contact librarians, Information Literacy & Reference Librarian |
| | Provide training and assistance in the Library's resources and tools, including databases and EndNote | Number of people receiving training. Feedback on training | Ongoing | Faculty teams, contact librarians |
| | Contact new staff and postgraduate research students and offer face-to-face sessions on resources and services (see also Objective 3.2.1) | New staff and postgraduate students are contacted | Monthly | Contact librarians |
| | Develop and advertise refresher courses for existing staff | Number of people attending refresher sessions. Feedback on refresher sessions | Ongoing | Information Literacy & Reference Librarian |
| | Collaborate with other support units such as CALT on education programs for academics to | Programs are developed and implemented | Ongoing | Information Literacy & Reference Librarian, faculty teams, contact librarians |

| | | | | |
|--|--|--|-------------------------|---|
| | address their own and their students' information literacy needs | | | |
| | Establish evaluation processes eg questionnaires, focus groups | Evaluation processes are developed, implemented and documented | Stage one 2006, ongoing | Information Services Committee, Information Literacy & Reference Librarian, faculty teams |

KEY AREA 3: DEVELOPING AND PROMOTING LIBRARY COLLECTIONS

Monash University Library collection

Monash University Library has a strong contemporary collection based on sustained funding throughout the University's history. It has over 3 million items in its collection and is particularly strong in electronic resource access (750 online databases, 21,709 e-journals, 240,000 e-books). The range of material available would compare favourably internationally.

Special collections: Asian studies research collection, Map collection, Music and multimedia collection and a Rare Books Collection.

3.1 Evaluating collections

The Library began developing a methodology for measuring collections for their capacity to support research in 2005, investigating two topics that involved more than one faculty: 'Terrorism' and 'Early Learning'. Librarians worked with faculty and graduate students on this project. This will be extended to other areas.

Monash University has multiple campuses and is both a broad undergraduate university and a research-intensive university. The impact of this on the ability to provide collections for research needs to be understood.

Objective 3.1: To assess the collection's capacity to support research needs effectively.

| Strategies | Actions | Measures/Targets/KPIs | Timeline | Responsibility |
|---|---|---|---|--|
| Develop and apply an evaluation methodology | Identify research strengths and needs | A priority list of areas to evaluate is created | 2007 | Director, Client Services SH&E, Library Planning Executive |
| | Trial the methodology | Report and recommendations on methodology trial are presented to Information Resources Committee | 2006 | Research Collection Adequacy Working Group |
| | Extend the evaluation across the research priorities | The methodology is applied in science/technology areas and is applicable or modified accordingly. More areas use the methodology successfully | 2006 4-6 per annum (see also action below) | Research Collection Adequacy Working Group, contact librarians in selected areas |
| | Evaluate an interdisciplinary area eg biomedical engineering; mechatronics | Test the methodology in one of the growing interdisciplinary areas. | Dec 2006 | Research Collection Adequacy Working Group. |
| Examine the impact of multiple goals (research and teaching) and campuses on the collection | Select a research-intensive area with activity and undergraduate teaching on multiple campuses and examine the impact | A working group is established. The process is developed and implemented. The findings are reported and recommendations made | June 2006 June 2007 2007 | Directors, Client Services, Director, Information Resources |

3.2 Building collections

Collection budgets have increased by 48.36% over the last five years, enabling significant purchases of electronic journal back-sets, electronic books, and other research materials eg Springer journals, Early English books online. The purchases are made with advice from contact librarians who work closely with faculties to select material.

Objective 3.2.1: To identify, select and preserve resources for existing and new research areas.

| Strategies | Actions | Measures/Targets/KPIs | Timeline | Responsibility |
|--|---|---|-----------|--|
| Understand the research priorities and the implications for collection development and storage | Examine the priority list of research areas (see Objective 3.1) for growth patterns and predictive data | Priority areas are identified and collections developed, by purchasing, weeding and storing | 2007 | Directors, Client Services, Director, Information Resources, faculty teams |
| | Establish selection profiles in areas identified | Selection profiles are established for academics and postgraduate research students, and used | 2007 | Information Resources teams, contact librarians |
| | Develop policy and procedures to minimise collection relocations | The policy is developed and articulated to academic and Library staff | 2007 | Directors, Client Services, Director, Information Resources |
| | Contact new staff and postgraduate research students to establish their information need (see also Objective 2.2) | New staff and postgraduate students are contacted | Monthly | Contact librarians |
| Develop a preservation plan for high-value research collections | Engage a consultant | A preservation and disaster plan is developed | 2007-2008 | Directors |

Objective 3.2.2: To strengthen the collection following evaluation.

| Strategies | Actions | Measures/Targets/KPIs | Timeline | Responsibility |
|--|---|---|----------|-----------------------------------|
| Support the evaluation processes and recommendations | Add to the collection in areas identified by evaluation | Gaps and areas of weakness are filled | Ongoing | Contact librarians, faculty staff |
| | | Ongoing selection processes are revised | Ongoing | Contact librarians, faculty staff |

Objective 3.2.3: To develop a depository store and rapid retrieval services for high-value low-use books and journals.

| Strategies | Actions | Measures/Targets/KPIs | Timeline | Responsibility |
|---|--|---|----------|---|
| House efficiently and effectively and provide rapid access to all Library collections | Examine depository storage and retrieval options | Options are recommendations are presented to Library management | 2006 | Director, Corporate Services, Director, Information Resources |
| | Establish a preferred model | Model and budget proposal are agreed | 2006 | Library Management Committee |
| | Obtain funding | Funding is achieved | 2007 | University Librarian, Director, Corporate Services |
| | Implement | Depository store is established | 2008 | University Librarian, Directors |

Objective 3.2.4: To explore in collaboration with other libraries how to ensure long-term access to electronic resources.

| Strategies | Actions | Measures/Targets/KPIs | Timeline | Responsibility |
|---|--|--|----------|---------------------------------|
| Manage the risk in critical electronic resources not being owned or stored/preserved by Monash University | Make contact with other libraries in a similar situation, initially in Australia | Others identified. Contacts are made | 2006 | Director, Information Resources |
| | Establish a group to examine the issues and possible solutions, make recommendations | Group is established. Recommendations are made | 2007 | Director, Information Resources |
| | Monash University Library develops systems and infrastructure to manage the risk | Infrastructure is in place ie hardware, storage, access arrangements, disaster back-up | 2008 | Director, Information Systems |

3.3 Promoting collections

The library is a repository for and provider of resources to enable research. The Rare Books Collection of over 100,000 catalogued items has significant strengths in 17th and 18th century material and good 19th and 20th century holdings. It includes Australiana, literature, art, history politics, travel, science and popular culture and strengths in medical and children's books, comics and science fiction. The Asian Studies Research Collection holds significant and rare material in Asian and colonial languages. Special collections include the Southeast Asia pamphlet collection, a large collection of Indonesian newspapers, and archival collections on Pol Pot-era Cambodia and the Burma Democracy Movement. The Dutch East Indies collection is the largest in Australia and compares well with the best internationally. These and other significant

collection strengths can be profiled as university assets to attract researchers and research graduate students.

Objective 3.3 To maximise the use of the research collections held by the library to attract researchers and support research output.

| Strategies | Actions | Measures/Targets/KPIs | Timeline | Responsibility |
|---|---|---|-----------------|---|
| Promote the research strengths of the library to existing and prospective researchers | Identify and describe the existing research strengths | Research strengths are encapsulated in a form that can be used for web or print to open dialog with relevant university departments and the research office | November 2006 | Rare Books Librarian, Senior Asian Studies Librarian, Senior Librarians, Marketing and Communications Manager |
| | Negotiate with the research office to profile the library collections in its communication strategies to attract researchers and postgraduate research students | The collection is included in research office promotion of the university | January 2007 | Director, Client Services |
| | The library website profiles the research strengths of the collection | Research pages and special collection pages are easily accessible and include information and description to assist prospective researchers | July 2007 | Director, Client Services Director Information Systems |
| | Investigate the benefits and costs of offering a short-term fellowship to a scholar to work with the Library's special collections. | Briefing paper produced. | January 2008 | Director, Client Services, Rare Books Librarian, Senior Asian Studies Librarian |

KEY AREA 4: ACCESSING LIBRARY COLLECTIONS

4.1 Electronic resources

Electronic resources form a large part of the collections and are available from any location at any time. Initiatives undertaken over recent years to make these more accessible include: a catalogue usability study resulting in changes to the user interface; electronic resources included in the catalogue; databases web page providing access to specialist databases by name or subject; links from the Library's 'Special support for research' web page; training by contact librarians; and Multisearch, an interface which enables the user to search multiple databases and catalogues simultaneously.

Objective 4.1: To make electronic resources easy to access from any location at any time to authorised users.

| Strategies | Actions | Measures/Targets/KPIs | Timeline | Responsibility |
|--|--|--|----------|---|
| Provide resources and support for using them | Promote the quality and depth of electronic resources for research | Link to Library resources from research web site. | 2006 | Directors, Client Services, Manager, Marketing & Communications |
| | | Link to Library from MRGS web site. | 2006 | |
| | | Communication plan is developed and implemented | 2007 | |
| | Provide support via e-mail, Online chat help, telephone, self-help online guides, my.monash research tab, information desks, individual consultation | Support is provided through a variety of channels eg the web site information is up-to-date and easy to use; researchers are aware of help offered | Ongoing | Directors, Clients Services, Director, Information Systems, contact librarians, Manager, Marketing & Communications |

4.2 Loans

The Library provides material from its collections and from other Victorian university libraries through Co-operative Action by Victorian Academic Libraries (CAVAL) arrangements.

Objective 4.2: To provide printed materials for researchers; to maximise use of material by balancing lending times and quantities to suit the needs of research.

| Strategies | Actions | Measures/Targets/KPIs | Timeline | Responsibility |
|--|---|---|----------|---|
| Lend items from library collections regardless of location | Increase postgraduate research student and staff limits to 40 items | Postgraduate research student and staff loan limits are increased to 40 items | 2006 | Library Management Committee, Lending Services Librarian |
| | Bring Pharmacy loan limits into line with other branches | Pharmacy loan limits are brought into line with other Library branches | 2006 | Director, Client Services, SH&E, Pharmacy Library Manager |
| | Provide loans | Inter-branch loans are | Ongoing | Branch |

| | | | | |
|--|-------------------------------------|-------------------------------------|--|--|
| | from any branch to support research | fulfilled within three working days | | managers, lending services supervisors |
|--|-------------------------------------|-------------------------------------|--|--|

4.3 Document delivery

The Document Delivery Unit extends access to information for postgraduate students and staff by borrowing books, acquiring articles and other material on demand from libraries and information providers nationally and internationally.

Objective 4.3: To provide material that is needed for research to supplement that which is held in Monash University Library.

| Strategies | Actions | Measures/Targets/KPIs | Timeline | Responsibility |
|---|--|---|---|---|
| Provide rapid access to information that is not held in Monash University Library | Develop technological solutions to improve service efficiencies for academics and Library staff | Software is fully implemented. Statistical and financial information is automatically generated wherever possible. Turnaround times are minimised. Procedures are examined and revised | February 2006 March 2006 Ongoing June 2006 | Director, Client Services, SH&E, Director, Information Systems, Document Delivery Librarian |
| | Examine the service model in light of the technology and increase in the Library's collection, particularly electronic resources | Services, skills and procedures have been examined | October 2006 | Director, Client Services, SH&E, Document Delivery Librarian |
| | Inform researchers and postgraduate research students about the service | All faculties have been contacted | June 2006 | Director, Client Services, SH&E, Document Delivery Librarian, contact librarians, Manager, Marketing & Communications |

KEY AREA 5: SCHOLARLY COMMUNICATION INITIATIVES

Monash University Library is exploring new technologies to transform scholarly communication and improve exposure and management of scholarly research output.

5.1 Monash University ePress

Monash University ePress was established in 2003 as an initiative that would lead the way in using innovative technology to publish scholarly materials.

Objective 5.1: To promote the best of Monash University's research activities and intellectual capital through a sustainable electronic publishing model.

| Strategies | Actions | Measures/Targets/KPIs | Timeline | Responsibility |
|--|---|---------------------------------|----------|---|
| Increase the impact of ePress in innovative scholarly publishing at Monash | Promote ePress and identify possible publications through University forums | Number of Monash publications | Ongoing | University Librarian, ePress Manager, faculty teams |
| | Continue to explore service provision to other institutions, associations and societies | Number of external publications | Ongoing | University Librarian, ePress Manager |
| | Explore sustainable options for the future | Sustainable business model | 2007 | University Librarian, ePress Manager |

5.2 ARROW

Australian Research Repositories Online to the World (ARROW) is a national digital repository project. Monash University is the lead agency in the consortium developing the repository functionality. Monash has mandated the electronic submission of doctoral theses from 2005 on, has retrospectively digitized all of the theses from 2000 on (1,200 theses) and has loaded the working papers from the Faculty of Business and Economics into the repository. In addition, more than 1,425 photographs from the Centre for Gippsland Studies have been loaded and the patents granted collection is being digitised.

The Library is working with the Research Office to use the ARROW repository to provide the evidence to support Monash's Research Quality Framework submissions in 2007.

Objective 5.2: To manage and expose higher education research output, including publications, and resources such as image collections.

| Strategies | Actions | Measures/Targets/KPIs | Timeline | Responsibility |
|---------------------------------------|--|--|----------|-------------------------------------|
| Build a national scholarly repository | Promote the repository and identify possible content through a number of | Number of contributing institutions; increase in content | Ongoing | University Librarian, ARROW Manager |

| | | | | |
|--|--|---------------------------|------|----------------------------------|
| | forums | | | |
| | Work with Research Office, Deputy Vice Chancellor, PVC Research and others to ensure readiness for the RQF | RQF material is available | 2007 | University Librarian, ARROW team |

KEY AREA 6: PHYSICAL LIBRARY FACILITIES

6.1 Facilities

The Library's physical facilities are intended to encourage engagement with resources. Postgraduate centres at Matheson, Peninsula, South Africa (stage 2) and Malaysia include lockers, specialised software for self-submission of theses, packages such as SPSS and Adobe, photocopying/print zones, refreshment facilities, etc. By providing discussion areas, the centres encourage cross-research engagement.

Objective 6.1: To meet potential and existing postgraduate expectations, attract and retain excellent students.

| Strategies | Actions | Measures/Targets/KPIs | Timeline | Responsibility |
|--|---|--|--|---|
| Implement the Library's Facilities Master Plan section 5.0 part 2.06 | Build postgraduate areas into refurbished libraries where appropriate at levels according to the Library's Facilities Master Plan section 5.0 part 2.06 | Postgraduate areas are provided in identified branch libraries | As refurbishment takes place | University Librarian, Facilities & Purchasing Manager, branch managers |
| | Provide and monitor quiet areas | Quiet areas are available and monitored | Ongoing | University Librarian, Facilities & Purchasing Manager, branch managers |
| | Consider what equipment and other facilities should be included, such as swipe card access | Graduate facilities are reviewed | At refurbishment and at post-refurbishment reviews | Director, Information Systems, Facilities & Purchasing Manager, branch managers |

SECTION C: APPENDIX

Supporting documents

A. Monash Directions 2025 (2005)

Monash Directions 2025 states 'excellence in research and scholarship' as a core value as it aims to be:

1. One of the best universities in the world
2. A university 'in the world'
3. A distinctive university
4. A research intensive university
5. An international university
6. A university which addresses significant theoretical and practical challenges
7. A university whose graduates reflect its distinctive approach

As well as the aim to be a 'research intensive university', achievement of the other aims rely on the role and importance of research within the University.

B. Library Strategic Plan 2006-2008 (2005)

The Monash University Library Strategic Plan 2005-2007 articulated how the Library would support the university in its endeavours and highlights initiatives to support research and research training: collection development; establishing an electronic press and an institutional repository for scholarly publishing; transforming its information literacy role and upgrading study facilities.

The 2006-2008 revision of the strategic plan reflects an increase in the Library's focus on support for research, informed by the Library Management Committee's strategy workshop, a Library Strategy Group meeting with the Deputy Vice Chancellor Research, and a Library Strategy Planning Day.

C. Monash University Research and Research Management Review (2004)

Monash University reviewed research and research management in 2004. The final report focused on research but did not note in any detail that support services such as the Library could play an integral part.

The Library response:

The Library submission to the Research and Research Management Review (2004) outlined the primary areas of support and responded to the terms of reference.

D. Towards a Framework for Measuring the Quality and Impact of Research at Monash University (draft, 24 May 2005)

This is a discussion paper on the approach Monash University is considering to measuring the quality and impact of the University's research. There are two drivers for this: the University's internal analytical goals, and the impending government-imposed

Research Quality Framework, due to commence in 2007. Several contact librarians have been approached to assist their faculties. For example, the Law Faculty has organised itself into research 'clusters' and a librarian has been assigned to each one.

In addition, the Library, mainly through the University Librarian, is involved in discussion about possible performance indicators, such as bibliometrics.